



## Tallapoosa County

### 2023-2024 School Year School-Parent Compact

***NOTE: Each school receiving funds under Title I, Part A of Every Student Succeeds Act of 2015 (ESSA) must develop a written school-parent compact jointly with parents for all children participating in Title I, Part A activities, services, and programs. That compact is part of the school's written parental engagement plan developed by the school and parents under section 1116(d)(2)(D) of the Every Student Succeeds Act of 2015. The compact must outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.***

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## Dadeville Jr. Sr. High School

### SCHOOL-PARENT COMPACT

The Dadeville Jr. Sr. High School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year 2023-2024.

### REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

#### School Responsibilities

The Dadeville Jr. Sr. High School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

*The staff of DHS will provide standards-based, differentiated instruction in the four core content areas, as well as a variety of career and technical based educational opportunities. Student schedules will be based upon desired post-secondary outcomes that produce graduates fully prepared for the workforce, the military, or post-secondary academic programs.*

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

*Parents/Guardians of DHS students are encouraged to regularly communicate with their child's teachers via email or by calling the front office. Conferences are scheduled upon the request of the parent and/or the teacher.*

- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

*Approximately every four weeks, a printed Progress Report will be sent home with the student. At the end of each nine-week period, a Report Card will be printed and sent home with the student. Student academic progress can be monitored on a daily basis with parent login credentials that allow parents to view their child's academic report in PowerSchool.*

- 4. Provide parents with reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

*Staff can be reached via email or by calling the front office of the school and leaving a message. Parents should expect a return call or email within 24 hours of initial contact.*

- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:

*DHS offers a variety of parent organizations and opportunities for involvement in athletic and extra-curricular activities. Students appreciate when their family members attend their events and volunteer for opportunities like working in the concession stand, providing meals/snacks to the team, and attending parent meetings to learn more about our academic program.*

- 6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**

*Daily Announcements and an Activity Calendar are available via links on the DHS homepage. Policies, practices and school rules are also clearly communicated in the Tallapoosa County Code of Conduct which is available in translated versions to meet multilingual needs.*

## **Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*

- *Staying informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district.*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.*

**Student Responsibilities**

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Attend school and put forth my BEST EFFORT each and every day.*
- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*
- *Monitor the Daily Announcements for important information and share that information with my parents/guardians*

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School Representative Signature

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Parent Signature(s)

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Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date